

# Skerton St Luke's CE Primary School

## Curriculum Map – 2021-2022



**Name:** Mrs Goodwin

**Class:** Reception

		Spring 2
Enrichment/ Room of Wonders		<p><b>Room of Wonders</b> – N/A</p> <p><b>Adult Learning college</b> – Spring craft session run for parents to engage with child's learning in EAD.</p> <p><b>Mini Maths workout</b> – Parents to observe a Maths lesson in YR then take on a challenge using introduced models and images with their child to develop sense of number.</p> <p><b>Share a Story – World Book day</b> Parents invited for coffee and cake and a shared reading event in YR</p> <p><b>Lancaster Library visit</b> – Thursday 10<sup>th</sup> March. Traditional Tales</p>
Personal, Social and Emotional Development	RE	<p><b>Easter</b></p> <ul style="list-style-type: none"> <li>What is love?</li> <li>Where is love?</li> <li>Who do you love?</li> <li>Who loves you?</li> <li>How do you/they show that love?</li> <li>How did Jesus show that he loved us?</li> </ul>
	PSHE	<p><b>Living in the Wider World:</b> Belonging to a community</p> <p><b>SEAL</b> – Good to be me</p>
	P4C	<p><b>Recycling</b></p> <p>What is recycling?</p>
Physical Development	PE	<p><b>EYFS – Jack and the Beanstalk</b></p> <p><b>PE Passport</b></p> <ul style="list-style-type: none"> <li>Running</li> <li>Underarm throw</li> <li>Jumping for distance</li> <li>Travel on hands and feet</li> </ul> <p>A mile a week on the running track – two laps daily.</p>

<b>Communication and Language</b>	<b>English</b>	<b>Fairy tales Traditional Stories</b> Jack and the Beanstalk Little Red Riding Hood The Little Red Hen The Gingerbread Man The runaway pancake <b>How can a beanstalk grow?</b> Jasper's Beanstalk
	<b>Computing</b>	Use of iPads – recording evidence Use of laptops to play age appropriate games as a tool for learning: - Phonics Play TopMarks Alphablocks Numberblocks
	<b>Role-play</b>	<b>Inside</b> – Traditional tale cottage <b>Outside</b> – Mud café and Garden Centre
<b>Mathematics</b>	<b>Number and Numerical Patterns</b>	<b>White Rose Maths Phase 5 (1 week)</b> <b>Measure</b> <ul style="list-style-type: none"> <li>• Compare Length and Height</li> <li>• Time</li> </ul> <b>White Rose Maths Phase 6 (3 weeks)</b> <b>Number</b> – Building 9 and 10 <ul style="list-style-type: none"> <li>• Representing and sorting 9 and 10</li> <li>• Order numerals to 10</li> <li>• Composition of 9 and 10</li> <li>• Numbers to 10 – Bingo</li> <li>• Counting back from 10</li> <li>• Comparing numbers within 10</li> <li>• Making 10</li> </ul> <b>Shape and Space (1 week)</b> <ul style="list-style-type: none"> <li>• 3D shape – match objects</li> <li>• Building and printing 3D shapes</li> <li>• Pattern</li> </ul> <b>Consolidation numbers to 10</b>

<b>Understanding the World</b>	<b>Science</b>	<p><b>How do living things grow and change?</b>          Explore plant life and what they need to grow, change and be healthy.  <u>Plant investigation</u> – growing seeds in different environments.</p>
	<b>Geography</b>	<p><b>Does where a plant grow affect how it grows?</b>          Explore fruit, vegetables, and plant life around the world. How does the weather affect plant life and growth? Introduce and explore Fairtrade – the role of farmers around the world.</p>
	<b>History</b>	<p><b>How old are fairy tales and traditional tales?</b>          Linked to English and shared reading – explore a wide selection of fairy tales and tradition stories and discuss how these stories were told in the past to our parents, grandparents, etc, make connections with the past, immediate families, between each other and in the local community.  <b>How old is Lancaster Library?</b></p>
<b>Expressive Arts</b>	<b>Music</b>	<p><b>Charanga – Our World</b>  <b>Explore:</b> animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space.</p> <ol style="list-style-type: none"> <li>1. Listen and Respond</li> <li>2. Explore and Create - initially using voices only but building to using classroom instruments too</li> <li>3. Singing - nursery rhymes and action songs - building to singing and playing</li> <li>4. Share and Perform</li> </ol>
	<b>Art/DT</b>	<p><b>Artist:</b> George Seurat          Use of painted dots to create a scene from a traditional fairy tale – Class and individual project.  <b>Colour mixing</b> – light and dark</p>